

**Judging Procedure:** Please wear professional attire as competitors are expected to wear ties, dress shoes, nice dresses etc. Judge orientation begins at 8:00 am according to assigned events & Informative Event judges or unassigned judges will meet in the teacher's lounge (see map on website on the ABOUT page).

Students are NOT allowed to start over. Starting over, going over 6:20, going under 2:00, or inappropriate material results in a (DQ) disqualification. Judges should respectfully enforce all rules.

**Helpful hints:** Major point deductions for walking back and forth, awkward & repetitive hand gestures, and awkward or sing-song inflection that doesn't match the content or intended purpose of the speech, dresses above 2 in. above the knee, tops lower than 3 in. below neck, sagging pants, or undergarments/bra straps showing. The speaker's pitch should lower when sentence ends. Any questions or if any student performance raises "red flags" please contact Mr. McCullough.

## **Score Sheets :**

Each judge writes the speaker's name/ and check marks the student's school site on each of their evaluation forms. Judges #2 and #3 can write the student's name who is on-deck can on each of the three judge forms while judge #1 completes the below.

Judges #2 and #3 give completed evaluation sheets to Judge #1.

**Judge #1 completes the top portion** of his/her evaluation form so that **each of the three judges' scores** can be seen in their appropriate box, adds up the three scores, writes the **overall score** in the appropriate box, and writes **the total # of competitors** in the appropriate box. Circle the **speaker rating** located above the directions (Superior, Excellent, Good, Satisfactory, Needs Improvement).

Judges #2 and #3 can write the student's name who is on-deck, on each of the three judge forms while judge #1 completes the below.

The three completed evaluation forms for each student are stapled together.

## **AT THE END OF THE PRELIMINARY ROUND, ONCE ALL SPEAKERS HAVE PRESENTED:**

THANK ALL STUDENTS AND PARENTS FOR ATTENDING AND REMIND ALL TO RETURN AT 1:45PM IN THE MULTI-PURPOSE ROOM FOR THE FINALS. STUDENT MUST BE PRESENT TO PLACE IN THE TOP THREE.

- Rank each student s so that the student with the highest score is ranked 1<sup>st</sup> and so on.
- Put the students evaluation sheets in order so that the top form is 1<sup>st</sup> place, and 2<sup>nd</sup> form is 2<sup>nd</sup> place and so on.

IT IS OKAY IF THERE IS A TIE FOR 1<sup>ST</sup> PLACE BECAUSE THE TIE WILL BE BROKEN IN THE FINALS. IF A TIE OCCURS FOR 2<sup>ND</sup> or 3<sup>RD</sup> PLACE, THEN THE THREE JUDGES WILL BREAK THE TIE BY FOLLOWING THE PROCEDURES BELOW (ONLY 3 STUDENTS IN THE TOP 3 PLACINGS!):

Whichever student had the greatest number of high scores on each of the three judge forms.

Student	Judge 1 Score	Judge 2 Score	Judge 3 Score
Jim Carey	42.5 (higher)	18	30 (higher)
Don Knotts	40	22.5 (higher)	28

Jim Carey would earn the higher placing/ranking because he had the higher score on two of the three evaluation forms. If a tie still exists then the three judges decide on which student earns the higher ranking by: Attire Appearance score on the #3 evaluation form. If a tie remains, then the three judges make a decision and appoint ONE student, 3<sup>rd</sup> place/rank. Place the group's evaluation forms, in order of rank in the envelope provided. When finished tabulating, ranking, and organizing see below.

## **JUDGE #1 TAKES THE BELOW MATERIALS TO THE TEACHERS' LOUNGE & GIVE TO MR. MCCULLOUGH**

- Completed judge forms in white envelope
- Blank judge forms & judge procedure paper in same white envelope
- White/red flag for time penalty