

Date: (Judge 2 of 3) Individual C	One Act Evaluation © 2013 Shem McCullough
Grounds for Disqualification (DQ): starting over,	going over 6:20 in length, or any inappropriate content
Actor:	
· /	esar ChavezCitrus HillsCorona Fundamental
	iver Heights Other =
Directions: 1) circle the score in parenthesis	
2) write # of points on line	
3) add scores/write total # of points in box of	_
	Total Pts. Judge 2
VII. Personal Introduction and C	onclusion:
Circle "No = 0" $\underline{\mathbf{or}}$ "Yes = 1" for $\underline{\mathbf{each}}$ line below t	hen add the Intro. & Conclusion & place in box
	(perfect score is 5) Score =
<u>Introduction</u> (can occur after opening scene): (Circ	ele "No = 0" or "Yes = 1" for each line below then)
Actor provided first and last name	No = (0) Yes = (1)
Actor provided the title of the story	Yes = (1)
Actor provided the author	No = (0) Yes = (1)
Conclusion:	
Actor thanked audience	
Actor bowed to conclude his/her performance	Yes = (1)
VIII. Content (Plot):	(perfect score is 15) Score =
Add the six content scores and write total in the con	
Students are allowed to have multiple problems/goa	1
however one should stand out.	is that the story's protagonist is going through,
Exposition-both the characters & setting clearly esta	whiched $N_0 = (0)$ $V_{as} = (1)$
The exposition can be narrated or acted out.	101181100105 - (1)
	(Below fill in Problem or Goal, whichever is most significant)
	Problem:
A) Problem was very clear $= (5)$	
B) Problem was somewhat clear = (2)	
	Goal:
D) Goal was somewhat clear = (2)	Goal.
E) Was not clearly established = (0)	
L) was not clearly established – (0)	
Climax (choose one - A,B,C,D, or E):	
A) Problem solved = (5) C) Goal act	nieved $= (5)$ E) None of these because climax
	$\begin{array}{ll} \text{Example of these because crimax} \\ \text{Example achieved} = (5) & \text{was unclear or not shown} = (0) \end{array}$
\mathbf{D}) I robicili not solved $= (3)$	was uncreal of not shown = (0)
Resolution- Effects of climax shown	$N_0 = (0)$ $V_{es} = (1)$
	No = (0) Yes = (1) No = (0) Yes = (2)
(The lesson can be narrated, but only A	
mapping even and on not	$\cdots \cdots $