



Date: \_\_\_\_\_ (Judge 2 of 3) **Inpirational Speech Evaluation**

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Speaker: \_\_\_\_\_

**Grounds for Disqualification (DQ): starting over, going over 6:20 in length, or any inappropriate content**

School (check one): \_\_\_Auburndale \_\_\_ Aug. Ramirez \_\_\_Cesar Chavez \_\_\_Citrus Hills \_\_\_Corona Fundamental  
 \_\_\_El Cerrito \_\_\_ Norco \_\_\_Raney \_\_\_River Heights \_\_\_ Other = \_\_\_\_\_

**Directions:** 1) circle the score in parenthesis, 2) write # of points in box  
 3) add scores/write total # of points in box on the right

Total Points by Judge 2

**VII. Personal Intro./Conclusion: (circe all that apply)**

No= (0)	Yes= (1)	No= (0)	Yes= (1)	No= (0)	Yes= (1)	No= (0)	Yes= (1)	No= (0)	Yes= (1)	Score =
Greeting – “Good afternoon” etc.		Student gave Their first and last name		Title or Topic		Intro.= good volume enuciation, & inflection		Thanked audience at conclusion		Perfect score is 5

**VIII. Content (A-C below):**

..... Total content score out of 15 total points=

No = (0)      Yes = (1)	No = (0)      Yes = (1)	No = (0)      Yes = (1)	Score=
Hook had one of the following: funny, mysterious, shocking, attention grabbing	Introduce topic/background/hint importance of topic	Thesis – one sentence with opinion and 3 supportive details	□

**A. Introductory Paragraph**

**B. Three Body Paragraphs:**

(Write the # on the line  
that applies. If yes = 1  
If no = 0 )

**PERSUASIVE**

1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup>  
 \_\_\_ \_\_\_ \_\_\_ Argument  
 \_\_\_ \_\_\_ \_\_\_ Counter  
 \_\_\_ \_\_\_ \_\_\_ Rebuttal

**OR**

**INSPIRATIONAL**

1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup>  
 \_\_\_ \_\_\_ \_\_\_ Supportive detail clear?  
 \_\_\_ \_\_\_ \_\_\_ Detail to back-up paragraph main idea  
 \_\_\_ \_\_\_ \_\_\_ Detail to back-up paragraph main idea

A perfect score for section B is a 9. **Score =**

No = (0)      Yes = (1)	No = (0)      Yes = (1)	No = (0)      Yes = (1)	Score=
Restate Thesis...(one sentence with opinion and 3 supportive details)	Summarize key points	Challenge/Encourage to take Action/ Importance of topic	□

**C. Conclusion Paragraph**

**IX. Pronunciation**

subpar/ none/3+errors =(0)	average:2 errors = (1)	good : 1 error =(2)	Excellent: no errors =(2.5)	<b>Score =</b>
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