SPEECH THEATRE ARTS RECOGNITION

STAR
M E E T

Date:_____ (**Judge 1 of 3**)   **Inspirational Speech Evaluation**   © 2013 Shem McCullough

Speaker:_____

Grounds for Disqualification (DQ): starting over, going over 6:20 in length, or any inappropriate content

School (check one):__Auburndale __ Aug. Ramirez __Cesar Chavez __Citrus Hills __Corona Fundamental
__El Cerrito __ Norco __Raney __River Heights __ Other = _____

Judge#1 +	**Judge#2** +	**Judge#3** =	**Overall Score**	**Rank**	**Total Competitors**	**Total Points by Judge 1**

100-95= Superior	94.9-90 = Excellent	89.9-80 = Good	79.9-60 = Satisfactory	59.9 & less = Needs Improvement

Directions: 1) circle the score in parenthesis, 2) write # of points in box, & 3) add all scores/write total # of points above.

I. Volume

(0)	(5)	(10)	(12)	(15)	
Can't hear	Subpar	Average	Good	Excellent	**Score =**

II. Inflection – (changing the pitch/tone of one's voice depending on content and to increase interest)

(0)	(3)	(6)	(8)	(10)	
Can't hear	Some	Average	Good	Excellent	**Score =**

III. Pace (talking speed, a few intentional pauses for dramatic effect is o.k.)

(0)	(2)	(3)	(4)	(5)	
Too fast	Suppar	Average	Good	Excellent	**Score =**

IV. Hand Gestures – (% below represent how much of the content had complementary gestures)

(0)	(2)	(3)	(4)	(5)	
Poor : (0-19%) None/ Too few Very Distracting	**Subpar:** (20-39%) Too repetitive-same used for many messages Distracting	**Average:** (40-59%) 3-4 gestures ineffective	**Good:** (60-79%) 1-2 gestures ineffective Strengthened content	**Excellent:** (80%+) Gestures throughout Strengthened content	**Score =**

V. Stage Movement (Stage places = right, left, center back, center forward)

(0)	(1)	(2)	(2.5)	
Subpar/ None/Pacing	Average – 2 places/4+	Good – 3 places	Excellent 4 places	**Score =**

VI. Distracting Behaviors

(0)	(2)	(3)	(4)	(5)	
4+times	3 times	2 times	1 time	none	**Score =**

(Add the tally marks made below and choose the correct # of times student exhibited distracting behaviors)

Tally: Tally: Tally:
_____space fillers: um, uh, like,etc.   _____ fixing clothes   _____fidgeting w/fingers or clothes
_____mistake words: oops, sorry etc.   _____fixing hair   _____ cracking knuckles
_____laughing/smiling/giggling   _____ hands in pockets   _____ picking/scratching
_____ pausing-not intended (1 sec. = 1 tally)_____ hair covering eye/s _____ uncharacteristic of character
_____ repeating words (ex."is is")   _____ odd hand gestures   _____other_____