



Date: _____ (Judge 2 of 3) **Informative Speech Evaluation**

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Speaker: _____

Grounds for Disqualification (DQ): *starting over, going over 6:20 in length, or any inappropriate content*

School (check one): Auburndale Aug. Ramirez Cesar Chavez Citrus Hills Corona Fundamental
 El Cerrito Norco Raney River Heights Other = _____

Directions: 1) circle the score in parenthesis, 2) write # of points in box
 3) add scores/write total # of points in box on the right

Total Points by Judge 2

VII. Personal Intro./Conclusion: (circle all that apply)

No= (0)	Yes= (1)	No= (0)	Yes= (1)	No= (0)	Yes= (1)	No= (0)	Yes= (1)	No= (0)	Yes= (1)	Score =
Greeting – “Good afternoon” etc.		Student gave Their first and last name		Title or Topic		Intro.= good volume enunciation, & inflection		Thanked audience at conclusion		Perfect score is 5

VIII. Content: (A-F).....Total content score out of 15 total points =

None, 1 clear, or 3+ points given = (0)	two clear = (1)	all three clear = (2)	Score=
A. Clarity of main points on topic?			

not clear = (0)	somewhat = (1)	clear = (2)	very clear = (3)	Score=
B. Clarity of how important topic is (Clearly answered Why is this important?)				

no = (0)	yes = (2)	Score=
C. Effort to add interest (humor, entertaining, personal pics, “wow” factor etc.)		

1-15 = (0)	16-19 = (1)	20+ = (2)	Score=
D. Number of slides			

subpar = (0)	5+slides no labels, paragraph, bullets, 1 sentence on 4+slides	avg. = (1) (missed 1+labels)	very = (2) (labels on <u>all</u> slides)	Score=
E. Text				

(.5)	(.5)	(.5)	(.5)	(.5)	(.5)	(.5)	(.5)	Score=
easily seen	all clear, none blurry	supported content	interesting	body paragraph slides labeled	icons for 3 main pts. shown in intro.	consistent icons shown on each slide of each main topic	evoked emotional response	
F. Slide Quality (Circle all that apply)								

IX. Pronunciation:

subpar/ none/3+errors = (0)	average – 2 errors = (1)	good – 1 error = (2)	excellent – no errors = (2.5)	Score =
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X. Audience Involvement (speaker is supposed to ask the audience 4 questions & prompt them to raise their hand or share verbally etc. A follow-up ques. counts as additional ques.)

none = (0)	once = (2)	twice = (3)	three times = (4)	four times = (5)	Score =
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