



Date: _____ (Judge 1 of 3)

Famous Speech Evaluation

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Speaker: _____

Grounds for Disqualification (DQ): starting over, going over 6:20 in length, or any inappropriate content

School (check one): Auburndale Aug. Ramirez Cesar Chavez Citrus Hills Corona Fundamental
 El Cerrito Norco Raney River Heights Other = _____

<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Judge#1		Judge#2		Judge#3		Overall Score	Rank	Total Competitors	Total Points by Judge 1

100-95= Superior	94.9-90 = Excellent	89.9-80 = Good	79.9-60 = Satisfactory	59.9 & less = Needs Improvement
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Directions: 1) circle the score in parenthesis, 2) write # of points in box, & 3) add all scores/write total # of points above.

I. Volume

(0)	(5)	(10)	(12)	(15)	Score = <input type="text"/>
Can't hear	Subpar	Average	Good	Excellent	

II. Inflection – (changing the pitch/tone of one's voice depending on content and to increase interest)

(0)	(3)	(6)	(8)	(10)	Score = <input type="text"/>
Can't hear	Some	Average	Good	Excellent	

III. Pace (talking speed, a few intentional pauses for dramatic effect is o.k.)

(0)	(2)	(3)	(4)	(5)	Score = <input type="text"/>
Too fast	Suppar	Average	Good	Excellent	

IV. Hand Gestures – (% below represent how much of the content had complementary gestures)

(0)	(2)	(3)	(4)	(5)	Score = <input type="text"/>
Poor: (0-19%) None/ Too few Very Distracting	Subpar: (20-39%) Too repetitive-same used for many messages Distracting	Average: (40-59%) 3-4 gestures ineffective	Good: (60-79%) 1-2 gestures ineffective Strengthened content	Excellent: (80%+) Gestures throughout Strengthened content	

V. Stage Movement (Stage places = right, left, center back, center forward)

(0)	(1)	(2)	(2.5)	Score = <input type="text"/>
Subpar/ None/Pacing	Average – 2 places/4+	Good – 3 places	Excellent 4 places	

VI. Distracting Behaviors

(0)	(2)	(3)	(4)	(5)	Score = <input type="text"/>
4+times	3 times	2 times	1 time	none	

(Add the tally marks made below and choose the correct # of times student exhibited distracting behaviors)

Tally:	Tally:	Tally:
_____ space fillers: um, uh, like, etc.	_____ fixing clothes	_____ fidgeting w/fingers or clothes
_____ mistake words: oops, sorry etc.	_____ fixing hair	_____ cracking knuckles
_____ laughing/smiling/giggling	_____ hands in pockets	_____ picking/scratching
_____ pausing-not intended (1 sec. = 1 tally)	_____ hair covering eye/s	_____ uncharacteristic of character
_____ repeating words (ex. "is is")	_____ odd hand gestures	_____ other _____